

## Class 24: Selected Answers

1. Gallian page 170 #50. **Solution:**  $H \cap K$  is a subgroup of both  $H$  and  $K$ , so its order must divide both  $|H|$  and  $|K|$ . But  $\gcd(|H|, |K|) = 1$ , so  $|H \cap K| = 1$  and therefore  $H \cap K = \{e\}$ .
2. You are familiar with the group  $\mathbf{R} \oplus \mathbf{R}$  from calculus, linear algebra, and analytic geometry where you thought of it at  $\mathbf{R}^2$ . Let  $m$  be a fixed real number. Define  $H_m = \{(x, y) \in \mathbf{R} \oplus \mathbf{R} \mid y = mx\}$ . Note that  $H_m$  is just the straight line through the origin with slope  $m$ .
  - a) Show that  $H_m < \mathbf{R} \oplus \mathbf{R}$ . **Solution:** Use the two-step method. Closure: Let  $(x_1, y_1), (x_2, y_2) \in H_m$ . Show that  $(x_1, y_1) + (x_2, y_2) = (x_1 + x_2, y_1 + y_2) \in H_m$ . But  $y_1 = mx_1$  and  $y_2 = mx_2$ , so  $y_1 + y_2 = m(x_1 + x_2)$ . Therefore,  $(x_1 + x_2, y_1 + y_2) \in H_m$ . Inverses: Let  $(x_1, y_1) \in H_m$ . Show that  $-(x_1, y_1) = (-x_1, -y_1) \in H_m$ . But  $y_1 = mx_1$  so  $-y_1 = -mx_1 = m(-x_1)$ , so  $(-x_1, -y_1) \in H_m$ .
  - b) Give a quick reason why  $H_m \triangleleft \mathbf{R} \oplus \mathbf{R}$ . **Solution:**  $\mathbf{R} \oplus \mathbf{R}$  is abelian, so all subgroups are normal.
  - c) What geometric set in  $\mathbf{R}^2$  does the coset  $(0, b) + H_m$  correspond to? **Solution:** The line parallel to  $y = mx$  with intercept  $b$ , i.e.,  $y = mx + b$  because

$$(0, b) + H_m = \{(0, b) + (x, y) = (x, y + b) \in \mathbf{R} \oplus \mathbf{R} \mid y = mx\} = \{(x, y') \in \mathbf{R} \oplus \mathbf{R} \mid y' = mx + b\}.$$

- d) What is  $[\mathbf{R} \oplus \mathbf{R} : H_m]$ ? Hint: Use the previous part. **Solution:**  $[\mathbf{R} \oplus \mathbf{R} : H_m] = \infty$ . There is one coset for each line parallel to  $y = mx$ .
3. a) Let  $G = \mathbf{Z}_4 \oplus \mathbf{Z}_{12}$ .  $H$  be the cyclic subgroup of  $G$  generated by  $(2, 2)$ . Give a quick reason why is  $H \triangleleft G$ . **Solution:**  $G$  is abelian.
  - b) Let  $H = \langle r_{60} \rangle$  in  $D_6$ . Give a quick reason why  $H \triangleleft D_6$ . **Solution:**  $[D_6 : H] = \frac{12}{6} = 2$ .
4. a) Let  $GU(15) \oplus \mathbf{Z}_{10} \oplus S_5$ . Find the order of  $(2, 3, (123)(15))$ .  
**Solution:**  $|(2, 3, (123)(15))| = \text{lcm}(|2|, |3|, |(123)(15)|) = \text{lcm}(4, 10, 4) = 20$ .
  - b) Find the inverse of  $(2, 3, (123)(15))$ . **Solution:**  $(2, 3, (123)(15))^{-1} = (8, 7, (51)(321))$ .
5. a) Is  $\mathbf{Z}_6 \oplus \mathbf{Z}_{15}$  cyclic? **Solution:** No,  $\gcd(6, 15) \neq 1$ .
  - b) Find an element of  $\mathbf{Z}_6 \oplus \mathbf{Z}_{15}$  that has order 9 or explain why none exists. **Solution:** None exists. Elements in  $\mathbf{Z}_6$  have order  $a = 1, 2, 3$ , or  $6$ . Elements in  $\mathbf{Z}_{15}$  have order  $b = 1, 3, 5$ , or  $15$ . No combination of  $a$  and  $b$  produce  $\text{lcm}(a, b) = 9$ .
  - c) Let  $H_1$  be a subgroup of  $G_1$  and  $H_2$  be a subgroup of  $G_2$ . It is easy to prove (you don't have to) that  $H_1 \oplus H_2$  is a subgroup of  $G_1 \oplus G_2$ . Use this fact to find a subgroup of  $\mathbf{Z}_6 \oplus \mathbf{Z}_{15}$  that has order 9. **Solution:** Use  $\langle 2 \rangle \oplus \langle 5 \rangle$ . Both  $\langle 2 \rangle$  and  $\langle 5 \rangle$  have order 3 in their respective groups, so their product has order 9.
6. Use the Normal Subgroup Test (page 172) to determine whether  $U(\mathbf{R}, n)\{A \in GL(\mathbf{R}, n) \mid \det A = \pm 1\}$  is normal in  $GL(\mathbf{R}, n)$ . **Solution:** We must show that  $BU(\mathbf{R}, n)B^{-1} \subset U(\mathbf{R}, n)$  for all  $B \in GL(\mathbf{R}, n)$ . But if  $A \in U(\mathbf{R}, n)$ , then

$$\det(BAB^{-1}) = \det B \det A \det(B^{-1}) = \frac{\det B \det A}{\det B} = \det A = \pm 1.$$

Therefore,  $BU(\mathbf{R}, n)B^{-1} \subset U(\mathbf{R}, n)$ .

7. a) Determine whether  $\langle -I \rangle$  is normal in  $Q_8$ . **Solution:** Yes,  $\langle -I \rangle \triangleleft Q_8$ . For any element  $X \in Q_8$ ,  $X \langle -I \rangle X^{-1} = \{X, -X\} = \langle -I \rangle X$ .
  - b) Give a quick reason why  $\langle J \rangle \triangleleft Q_8$ . **Solution:**  $[Q_8 : \langle J \rangle] = \frac{8}{4} = 2$ .